

March 18, 2020 **Kindergarten Reading** Lesson

**Overview:** Review the 40 Kindergarten High Frequency/ Sight Words and complete the Word Wall Paper by either writing or cutting and pasting 20 or more words under the letter with which they begin. Read another fiction book to a favorite stuffed animal or toy and answer the comprehension questions listed below under Talking Points.

**Estimated Time:** Approximately 30-40 minutes

**Explanation:** You will complete a phonics activity using the Kindergarten 40 Sight/ High Frequency Words and a fun reading activity. You will use the Talking Points I suggested to guide your book discussion with an adult after you read.

**Things to know:**

1. Take out the large blank Word Wall Paper with the letters of the alphabet A-Z written on it. Take out the smaller paper with the 40 Kindergarten sight/High Frequency words written on it. Sit with mom, dad, grandparent or guardian, or your brother or sister and say the name of each letter as you point to it.
2. Read (with help when needed) the 40 Kindergarten sight/ high frequency words. Can you think of a sentence for each word?
3. Get your pair of scissors, glue stick, and pencil ready.
4. Find another Fiction Book at home to read.
5. Pick a favorite toy or stuffed animal to read to during today's lesson

**Tasks:**

1. **Phonics:** Identify the 40 Sight/ High Frequency words with adult help as needed. Make sure you use the strategy of pointing to each word as you read them.
2. Pick 20 or more words from the list of 40 words. Start with the words you know how to read. Use your scissors to cut the words out and then glue them to the word paper. Be careful to glue them under the correct beginning letter. Have an adult check your word wall work before gluing the pictures down. Re-read each word under the appropriate beginning letter after your word wall paper is completed.
3. Challenge- Can you use each word in a sentence?
- \*4. **Reading:** Pick a favorite toy and read a different Fiction Book to it. An adult may read it to you. Make sure you use the strategy of pointing to each word as you read. Try to use an additional strategy, such as stretching the sounds, to figure out how to read unknown words. Read over the Talking Points below and have an adult ask you comprehension questions about the book you read.

**Talking Points:**

\* Identify the 5 Story Elements in the story- Characters, Setting, Beginning, Middle, and End.

\* Answer WH questions to reinforce story details.

Hope you had a great time completing the sort and reading a Fiction Book today 😊

**How is this assignment turned in to the teacher:**

\*Put your completed Word Wall Paper into your take home bag and return to your teacher when you come back to school 😊

\*You may also send a picture of your completed Word Wall Paper to your teacher using email.

\*\* Enrichment- Read a favorite book with an adult and/or independently for 10-15 extra minutes.